



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Mahatma Gandhi Vidyamandir's Samajshri Prashantdada Hiray College of Pharmacy
• Name of the Head of the institution		Dr. Rajendra Sudhakar Bhambar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02554252563
• Mobile No:		7066031182
• Registered e-mail		prin.sphpharmacycollege@mgvnasik.org
• Alternate e-mail		dr_rsbhambar@yahoo.co.in
• Address		Loknete Vyankatrao Hiray Marg, Malegaon Camp, Malegaon
• City/Town		Malegaon, Dist: Nashik
• State/UT		Maharashtra
• Pin Code		423105
2.Institutional status		
• Affiliated / Constitution Colleges		Yes, Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing
• Name of the Affiliating University	Affiliated to Savitribai Phule Pune University, Pune (Formerly known as University of Poona) located in Maharashtra State
• Name of the IQAC Coordinator	Mr. Shahid Latif Ab. Rahim Quraishi
• Phone No.	02554252563
• Alternate phone No.	02554252563
• Mobile	9890662633
• IQAC e-mail address	iqac_mlgpharm@mgvnasik.org
• Alternate e-mail address	srquraishi5778@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mgvmlgpharmacy.kbhgroup.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvmlgpharmacy.kbhgroup.in/pdf/2023%20-%202024%20First%20Year%20B.%20Pharm.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.88	2023	15/12/2023	14/12/2028

6.Date of Establishment of IQAC

28/06/2021

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--	--	--	--	00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Planning for effective implementation of the Teaching-learning process. • Framing of the Policies, Documentation and Academic Monitoring • Initiation for ICT -based Teaching Methods • Introduction of Vocational and Skill-based Courses • Establishing Linkages with industries /agencies. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize induction program for students.	Organized induction program for all the students of all classes i.e. F.Y., S.Y., T.Y. and Final Year B. Pharm. and F. Y. and S.Y. D. Pharm.
To register students for the online courses of NPTEL and other competitive examinations.	About 197 students were registered for the online courses of NPTEL and 38 students for the CHEMIAD examination.
To motivate teachers to register for Faculty Development Programs (FDP) and other online courses on NPTEL etc.	Faculty members registered and completed many Faculty development programs (FDP) and also NPTEL courses
To initiate blended learning for the studies with more focus on Experiential learning.	Field/industrial visits were organized. Practice School Projects were completed by all Final Year students. All students are motivated for the active participation in the various research activities and competitions/poster presentations.
To establish MOUs and collaborations for practical based activities for the students.	College has signed and extended many MoUs with the institutions, hospitals, industries, blood banks etc. for the practical based activities for the students.
To increase research based activities of teachers and students.	Faculty members guided many PG students of SPPU, Pune. Projects were made compulsory for PG students and same will be published in reputed journals. Students have participated in the poster presentation at LVH Innofest 2023.
To increase student's participation in the value added courses/skill based courses / professional skills.	Students were enrolled in and completed various certificate courses like Skill Development (Life Sciences) etc.

Green initiatives by conducting Green audit, Energy audit etc.	Green audit is completed.
To strengthen competitive Exam Cell and Collaborate with academies to guide students about various types of competitive exams.	GPAT classes and guest lectures were organized for the T. Y. and Final Year students.
To apply for NIRF for institutional ranking.	College has participated for NIRF for institutional ranking.
To provide counseling on various aspects to students by various initiatives.	Mentors were assigned for providing guidance and counseling to the students.
To take health awareness initiatives for students.	College has organized health awareness/health check up program for the students. Further Yoga program was also conducted by the college.
To organize various extension activities for students and initiate the concept of Institutional responsibility.	Extension activities were organized by NSS as a part of social responsibility.
To take various initiatives for fit India movement by NSS and to organize various sports activities	National Yoga Day celebration, National Sports Day Celebration, Students have participated in State Level Intercollegiate Cricket Tournament Participation = 14 students
Publication of Books, Research articles and patents by the faculties.	Many Books, Research articles and patents were published by the faculties.
To take initiatives for E-content development by the faculty members.	Faculty members have prepared E-contents of all subjects as per revised syllabus.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	14/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary approach in education and research leading to holistic development of student by inculcating knowledge, skills, creativity, emotional and moral values. The implementation of multidisciplinary / interdisciplinary approach in the college is clearly visible in following aspects. The syllabus is prescribed by the Pharmacy Council of India and endorsed and assessed by the Savitribai Phule Pune University and already has certain courses from science and humanities integrated with main pharmacy courses. These are; Communication Skills, Remedial Biology & Remedial Mathematics in Semester I; Computer Applications and Environmental Sciences in Semester II, Biostatistics in Sem. VIII. Course curricula also has certain courses like Environmental Sciences in Semester-II and Social and Preventive Pharmacy in Semester VIII which are credit based and ensure environmental education and community engagement for the students. Both subjects help in attainment of holistic and multidisciplinary education. Under Practice School Projects (Sem. VII & VIII); research projects directed towards health issues and challenges of society are also given to the students. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach. Collaboration with industry and academia for better outcomes in terms of research and co-curricular activities viz. Seminars, workshops, webinars, etc. catalyzes the multidisciplinary approach. The major outcome of multidisciplinary approach includes many review and research projects and article publications in reputed national and international journals and patents. Minor Research grant received from the SPPU.

16. Academic bank of credits (ABC):

The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. In this regard, we had registered our institute on www.nad.digilocker.gov.in site. The Institute has provided the link of Academic Bank of Credit and asked students for

registration. The existing students are now registered on the above portal to avail the facility of ABC and new students admitted every year shall also be registered. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. The Institute will implement ABC as per the guidelines sent by affiliating University for credit transfer or consideration.

17.Skill development:

The UG program in Pharmacy imparts knowledge and skills as per the need of industry and community pharmacy. Important aspect of skilling the student is value education which is imparted in student through co-curricular and extracurricular activities. Focus on the inculcation of societal concern and environmental awareness is one of the important aspect. Following initiatives at our college facilitate the skill development in the students which help in holistic development and their placement in industry/academia. It also helps the students who want to become entrepreneur. Co-Curricular committee: Participation in Seminar/Conference/FDP enriching employability skills, inter personal skills, communication skills. Extracurricular Committees: Inculcation of universal values and team work. Active NSS Unit: Inculcation of social values. Institutional Research and Innovation Cell: Projects preparation and participation in periodic workshops/ seminars/ interactions with entrepreneurs. Inculcation of research aptitude. Industry -Institute Interaction committee: Training and placement. Environment Awareness committee: Awareness regarding environment issues Enrolling and successfully completing soft skill development courses, including language proficiency, etc., on Courses, SWAYAM-NPTEL platforms by students as well as staff. Compulsorily enrolling our Sem. VII and VIII students to technical subjects relevant to practice school on SWAYAM-NPTEL platforms. Mentor-Mentee Committee: Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them to get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to Savitribai Phule Pune University and approved by Pharmacy council of India. The curriculum provided by PCI and accepted by University is in English language. So medium of teaching and learning is English. Efforts are also made by teacher to teach the difficult topic of the subject in Hindi or local language for better understanding. The activities that promote teaching in Indian Language, culture and Indian Knowledge system

are: 1. Remedial, tutorial classes, mentoring efforts to clear the doubt of students in local language. 2. Celebrating cultural activity in Hindi, Marathi, Urdu and English. 3. Pharmacy branch has its roots in the traditional system of medicines and various forms of herbal and traditional systems have been integrated in the Pharmacy syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine are very introduced under the subject branch 'Pharmacognosy' which is included in the curriculum. This covers introduction to Homeopathic, Ayurveda, and other traditional systems of medicines, preparation and evaluation methods of Ayurvedic dosage forms etc. 4. Promoting biodiversity through plantation in Medicinal garden. 5. Celebration of Yoga Day and conduction of meditation and prayers in the campus. 6. Adoption of bilingual methods of teaching (using Vernacular and English languages for curriculums delivery). 7. Many day to day notices and correspondences are in Marathi language at College, Society, University, DTE and other department levels.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is focused on the outcomes of the program and it is expected that each student would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in a specific program. It is an approach that is performance-based and accepted globally. It accomplishes the goals of the stakeholder viz. goal of developing skills and gaining knowledge at the end of the program. The efforts of the college for the OBE are: Students are made aware about the respective COs by the teachers before starting the specific subject. Focused on activity based education to inculcate the skills and knowledge as per COs, and POs. 1. Drafting of question papers as per Bloom's taxonomy. 2. Question paper mapping with COs and POs. 3. Attainment determination as per NAAC.

20.Distance education/online education:

Distance education and online education aims at communication between student-teacher and student-student through physical separation. To facilitate online learning, various technologies are used. The NEP-2020 has a special focus on online education. During COVID-19 pandemic, the imposition of lockdown all over the country, attending online classes has become the 'new normal'. Online education allows students to attend classes from any location of their choice while it allows college to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. Our

college has well defined ICT policy and has established the ICT committee for effective monitoring and implementation of initiatives. The ICT committee facilitates faculty for utilizing the ICT tools and organizing online educational activities. Following initiatives/methods were initiated to deliver online education during COVID Pandemic period many of which have been continued under blended mode:- 1. ZOOM and Google meet systems were used for theory and practical classes. 2. Lecture notes, on WhatsApp groups. 3. Organizing webinars of experts from industry and academia on the Pharma topic. 4. Google forms for class test based on MCQs. 5. Online courses through ODL SWAYAM/NPTEL Platforms. 6. After COVID, online and offline modes (blended) of teaching are included. 7. Monitoring of exam via CCTV surveillance. 8. College promotes online education through organizing national and international webinars and workshops. 9. Classrooms are equipped with Smart board, LCD and internet connections for both online and offline learning delivery. 10. Course content, study material, practical demonstration and presentations are also shared on whatsapp groups and google classrooms for the benefit of students. 11. Staff members are also completed online courses through SWAYM and NPTEL.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

1

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

260

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

21

File Description	Documents
Data Template	View File
2.3	61
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	77.16
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college offers a B. Pharm program affiliated with Savitribai Phule Pune University, Pune, therefore, follows the curriculum, calendar, and evaluation pattern prescribed by SPPU and PCI.

For effective implementation of the curriculum, the College adopts the following steps:

1. Academic Planning:

College believes in effective curriculum delivery through systematic strategic and transparent mechanism. It strictly adheres to follows point

SPPU Academic Calendar: A comprehensive guide by means of the Academic Calendar is provided by SPPU.

College Academic Calendar: Prior to the beginning of the academic year, academic calendar is prepared based on the academic calendar of SPPU.

Number of working days- The number of working days is reflected in the Academic Calendar which helps subject teachers to plan the course delivery.

Time Table and Workload: The HOD conducts departmental meetings and finalizes subject distribution and workload.

Teaching plan: Faculty members plan the course delivery along with course outcomes for individual subjects.

Course File: It comprises a calendar of events, a syllabus, a question bank, and books for reference at the beginning of each semester.

Committees: Various committees of staff are framed by the College for the smooth functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/Main/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

2. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation:

The academic calendar provided by the university and thereof the academic activity planned by the college has due weightage for the planning and execution of the internal evaluation. The college strictly adheres to the pattern and marking scheme provided by the SPPU.

Regular meetings: Regular meetings are conducted by the Academic and Examination Supervisor to review syllabus completion as per approved teaching plans.

Extension and Other Activities: The aspect of education which emphasizes curricular, co-curricular activities is achieved through extension activities like training, industrial visit, field visits, hospital visits intended to help, serve and learn.

Curricular gaps: Based on IQAC inputs, faculty reviews the curriculum prescribed and identifies curricular gaps. Activities such as projects, training, SWYAM Courses, poster competition, and industrial visits are planned to bridge gaps.

Weekly continuous assessment: Reforms initiated on the formative assessment at the College level. The college has provided students with continuous assessment books for practicals. The subject teacher conducts tutorials, assignments, open-book tests, and sessionals.

Weekly Activity Report: The college has a system for reporting weekly activities to the academic and examination section of Mahatma Gandhi Vidyamandir Trust.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/Main/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at the College emphasizes professional ethics, incorporating personal and corporate standards of behavior expected from professionals. It covers topics like Pharmaceutical Jurisprudence, intellectual property rights, and ethical practices in pharmaceutical work. The Pharmacy Oath, displayed on campus, and activities such as prevention of animal cruelty and plagiarism checking for research, further instill ethical values. Safety awareness is promoted through general instructions and practical journals. Regular expert lectures, curriculum enrichment, and value-added courses strengthen professional ethics.

Regarding gender equity, the college supports a healthy working

environment. A gender sensitization cell promotes awareness of power balance, and transparent mechanisms address sexual harassment. Female students are encouraged to take leadership roles and participate in various activities like cultural events, sports, and debates. Regular health check-ups, including hemoglobin testing and yoga workshops, are conducted for female students.

The curriculum focuses on holistic student development, encompassing physical, mental, emotional, and spiritual aspects, with subjects Pharmacy Practice and Social and Preventive Pharmacy. Co-curricular and NSS activities foster human values, while activities such as International Yoga Day celebrations support inner growth. The college promotes environmental sustainability through value-added courses, eco-friendly practices, and initiatives like tree plantations, solar energy use, and a green campus audit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

171

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmlgpharmacy.kbhgroup.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. The slow and the advanced learners are identified through continuous monitoring of academic performance of each student and assessing the performance of the students in class test, viva, group discussions or activities/assignments sessional, in-semester and end semester examinations. The institute responds to the learning needs of the slow learners by providing course material and question bank, remedial classes and special counseling sessions by subject teachers, mentors and if required by Counselor deputed by the institute. The advanced learners are motivated for competitive exams and higher studies, in-house, intercollegiate or national level competitions based on research or other co-curricular activities. Opportunities are created for advanced learners to work on various research based or innovative projects. Various activities such as career guidance for higher studies, in house and expert sessions for

preparation of the GPAT and other competitive exams, Alumni interaction sessions, guest lectures, seminars and workshops for skill development, hands on training workshops of sophisticated instruments, equipment and software, add-on courses offered by institute or Swayam NPTEL courses.

File Description	Documents
Link for additional Information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.2.1%20(3).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
260	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Teaching-Learning Approach

The College has adopted a student-centric approach, moving beyond traditional teaching methods to enhance the learning experience. Innovative techniques such as interactive, participatory, experiential, problem-based, ICT-based, and blended learning encourage self-directed learning and overall development. Inputs from IQAC and industry experts guide activities beyond the curriculum to address gaps and prepare students for real-world challenges.

Experiential Learning: Activities include industrial training and hospital visits for B. Pharmacy students, field visits for environmental projects, internships like NPTEL, and participation in medical camps and research competitions. These provide hands-on exposure and practical skills.

Participative Learning: Collaborative methods such as group

discussions, assignments, and creative projects like models and charts foster teamwork. Events like NPW, alumni interactions, and wall displays of scientific articles further enrich learning.

Problem-Based & ICT-Based Learning: Critical thinking is encouraged through problem-based assignments, scientific projects, and participation in national contests like Avishkar. ICT tools like Google Classroom, Zoom, and Virtual Labs are integrated to facilitate blended learning.

Impact: These approaches empower students to apply knowledge, promote self-learning, foster collaboration, and support their holistic development, bridging academic and practical expertise effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Problem-Based learning activities are used that help in inculcating the critical thinking ability among the students.

- ICT enabled blended learning sessions, usage of Google Classrooms, Zoom meetings, Virtual labs, Projector, and self-directed learning.

Following ICT tools are adopted by the institute that allows active involvement of students in learning process and enhance learning outcome. These involve,

1. Use of Google Classroom, Campus360 portal for academic planning and monitoring, creating courses, distribution of course material, and online assessments.
2. Use of LCD projectors, multimedia and smart board facility for effective course delivery.
3. Use of Google Meet, Zoom or Webex platform for online interaction, training, guest sessions and demonstrations.

4. Use of YouTube channel of the institute for live streaming and uploading of various guest sessions for awareness or technical videos by faculty.

5. Use of different softwares like X-cology, Prism, Chemdraw, V-Life, etc. for training students.

6. Use of open educational resources like e-library equipped with e-journals (BCL, DELNET), e-books and e-resources like Swayam NPTEL, educational videos and CDs. Library also have Integrated Library Management System Campus 360.

8. Use of social media platforms like facebook, instagram, LinkedIn for dissemination of information to stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.3.2.%20%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have a mechanism of Internal Assessment that is transparent and robust in terms of frequency and mode as per the guidelines of

Savitribai Phule Pune University, Pune, and as per the norms of Pharmacy Council of India.

Continuous Internal Evaluation (CIE) for theory carries 25% of the total Weightage, whereas 75% goes for Semester End Examinations while for practical carries 30% of the total Weightage, whereas 70% goes for Semester End Examinations. CIE is further divided into two tools of assessment conducted each semester.

Display of Exam circular and timetable

Framing of question papers as per Bloom's Taxonomy.

Compilation and verification of internal marks

Robustness in terms of Mode and Frequency of assessment:

The exam committee takes internal assessments as per the mode and frequency prescribed by the University SPPU. Continuous assessment is carried out which includes Open Book Tests, Assignments, MCQs, Presentations, etc. The examination committee adheres to conducts all exams as per the academic calendar provided by the University. The examination committee also disseminates all information and maintains transparency in the examination and evaluation process. After each sessional exam, counseling is done for the students. Weaker students are being identified and special care is being taken.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and effective.

Salient features are

- The marks are cross-checked by the students, staff, and exam section
- The transparent evaluation process of the marks like students

can cross-check evaluated answer sheets Display of marks sheet on notice board after each sessional exam.

- Sign of students on the mother register where students can see all subjects' marks at a time.
- The grievances of students are addressed by College Examination Committee related to both Internal and University examination in a well-defined manner and in an appropriate time period.
- Brief about the grievances received and resolution proposed to the principal and obtain the authorization for proposed action(s) from the principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.5.2%20(1).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) and Course Outcomes (COs)

The College structures its Program Outcomes (POs) as per National Board of Accreditation guidelines. Key POs include: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and Society, Environment and Sustainability, and Lifelong Learning.

Program Specific Outcomes (PSOs): PSOs are framed to align with POs and focus on achieving specific attributes for the B. Pharmacy program.

Course Outcomes (COs):

- COs for all subjects (theory and practical) developed to accomplish POs and PSOs, with objectives outlined in university syllabus.
- Teachers conduct workshops and orientation sessions on POs, COs, question paper mapping, and attainment calculations at the start of each term.
- Subject teachers draft COs in alignment with syllabus changes

and ensure these are detailed to students before commencing topics.

Awareness and Dissemination:

- POs and COs are communicated during induction programs, orientation sessions, and throughout the course.
- They are displayed on College website, printed in journals, and assessment books for stakeholder awareness.
- Question papers for theory and practicals are mapped to POs and COs for structured evaluation.

This approach ensures clarity, alignment, and effective attainment of program and course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.6.1%20(1).pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes (POs and COs)

The College structures Program Outcomes (POs) following National Board of Accreditation guidelines. Key POs include Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and Society, Environment and Sustainability, and Lifelong Learning.

Program Specific Outcomes (PSOs): PSOs align with POs, focusing on specific competencies for B. Pharmacy students.

Course Outcomes (COs):

- COs are developed for all theory and practical subjects to achieve POs and PSOs.
- Objectives for each course are outlined in the university syllabus and updated as needed.
- Subject teachers explain COs to students before starting each

topic.

Awareness and Dissemination:

- POs and COs are communicated during induction programs and at the beginning of each course.
- They are displayed on the College website and printed in journals and assessment books for easy access.
- Faculty attends workshops on CO and PO mapping, question paper alignment, and attainment evaluation.

Evaluation and Mapping:

- Question papers are systematically mapped to COs and POs for theory and practical courses.
- The College ensures effective dissemination of POs and COs to all stakeholders, fostering clarity and alignment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.7%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mgvmlgpharmacy.kbhgroup.in/Criterion/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

MGV's SPH College of Pharmacy, Malegaon, conducted 15 impactful activities throughout the academic year, fostering holistic development, community welfare, and social responsibility among students and the local community. The initiatives began with a Health Checkup Camp and an Ayushman Bharat Health Card Awareness and Registration Camp, promoting health awareness and access to healthcare. A Yoga and Meditation Programme further encouraged physical and mental well-being.

Cultural events, including Savitribai Phule Jayanti and Shivrajyabhishek Sohala Day celebrations, honored historical figures and fostered cultural appreciation. Creative opportunities were provided through a Dance Competition and Drawing Competition, highlighting artistic talents. Educational and awareness initiatives, such as a Cancer Awareness Programme with a guest lecture and a Cyber Security Awareness Programme, emphasized health and digital safety. A Voter Awareness Programme encouraged informed civic participation.

Environmental responsibility was promoted through a Tree Plantation Awareness Programme and an Environment Conservation Rally, inspiring sustainable practices. The Swach Bharat Abhiyaan Awareness Programme, led by NSS Program Officer P.T. Newadkar, reinforced hygiene and cleanliness, while a Sanitary Pad Distribution Programme addressed menstrual health awareness. Recognizing student efforts, the Best NSS Volunteer Award motivated active community service participation.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/3.3.1_compressed%20(1).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Gandhi Vidyamandir's Samajshri Prashantdada Hiray College of Pharmacy is located at Survey No. 17, Loknete Vyankatrao Hiray Marg, behind Mahila College, Malegaon Camp, Malegaon, Dist. (Nashik) -423105.

The details of College Infrastructure and Physical facilities include:

- Adequate infrastructural facilities and pedagogical methodologies used for the teaching-learning process.
- Classrooms are spacious, well ventilated with LCD projectors and surveillance cameras.
- Spacious laboratories, Staff rooms, and sophisticated instruments with a power backup facility.
- Fire extinguishers and exhaust fans are available.
- The log books are maintained.
- There are sufficient numbers of computers.
- IQAC and examination department with surveillance camera.
- Reprographic facility, IT Cell and Computer laboratory with internet and bandwidth 100 MBPS is available.
- Computers, printers, and internet are connected through LAN.
- Library is neatly stocked and enriched with books, journals, electronic resources like e-books/e-journals from DELNET and the British Council Library.
- Museums and well-maintained medicinal plant garden are present.
- Sixteen (16) station Tablet Machine is available.
- Separate girls and boys hostel are present.
- Available drinking water coolers, washrooms, a sanitary napkin vending machine and power backup.
- All types of cultural activities are accomplished.
- Every year Yoga is carried out on occasion of Yoga Day.
- Rooftop Solar System is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.1%20Infrastructure%20Physical%20Facilities%20and.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities to promote the overall development and well being of students. College promotes the artistic/ cultural skills and talents of students and the established physical education department of the college encourages sports and games. All types of cultural and Sports activities are enthusiastically carried out in the college which are:

- Shivjayanti,

- Annual gatherings (Anugunj),
 - Fresher's party,
 - Ganpati Mahotsav,
 - Shirkhurma programme
 - Teacher's Day Celebration
 - Birthday Celebration
 - Republic Day and Independence Day Celebration
 - Yoga day
 - Sports days etc.
-
- College has facilities for indoor and outdoor games.
 - All sports equipment for Cricket, Carom, Kho-Kho, Hand-ball, Tennis, are available.
 - Students are motivated for the participation in various intercollegiate competitions at state/national levels.
 - The Sports facilities are fruitfully utilized by the students and the staff.
 - College is arranging a dedicated yoga master every year on the occasion of Yoga Day to train and popularise yoga practices to students and staff.
 - The college has a Yoga training centre with daily training sessions to students and staff members.
 - College has spacious ground for outdoor sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.2%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.3%20No.%20of%20Classrooms%20and%20Seminar%20Hall%20with%20ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library currently houses 9360 books, subscription to 05journals and 01 magazine, 389 e- journals, 1068 e- books and 65 CDs/DVDs.
- Library provides electronic resources like e-journals from Delnet and British Council Library, NDL, Jaykar knowledge Resource Centre, DOAB, DOAJ, E-PG Pathshala.
- Administrative area, book issue section, reading section, reference section, journal section, and e-Library area are present.
- Latest volumes and issues of the subscribed journals are displayed in the journal's section.
- The national knowledge network on the National Digital Library

(<https://ndl.iitkgp.ac.in/>) and Jayakar Knowledge Resource Centre, SPPU are used.

Library Services:

- **Computerized Library:** Library is automated with software "Campus 360".
- **Reference Service:** It has a copy of all the books procured by the library.
- **Borrowing Service:** Collection of all the textbooks and back volumes of periodicals for the referencing of all types of books and journals needed.
- **Reprographic Service:** Reprographic facilities are available.
- **E-books and e-journals** from Delnet are available.
- **British Council Library** is also subscribed.
- **The database of E-books** is maintained.
- **Question Bank / Paper Files** of internal and University examinations are available.
- **Book bank facility** is provided.

Campus 360 - is advanced Integrated Library Automation Management software used in the Library as ILMS (Integrated Library Management System)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.52

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing and updating information technology (IT) facilities, and access to required internet content with network security. The college has separated IT cells that look after the overall maintenance of IT facilities by means of an annual maintenance contract (AMC).

- College has software X- Pharmacology, V-Life, and Chem- Draw. Staff is using Virtual Lab for practicals and Zoom and Google classrooms.
- College is providing the security, privacy, confidentiality, and full integrity.
- Quick heal Total Security Antivirus package prevents access to data from any unauthorized outside person through the internet or through the intranet.

- College has established a centralized data backup center.
- The college is committed to upkeep and maintaining the environment by using efficient low power consuming IT products.
- The college has a structured LAN and internet network facility.
- Provided 100 Mbps 1:1 shared Internet Lease Line from BSNL Limited.
- Updation in internet facilities: High-speed internet connectivity is ensured throughout the campus and its facilities.
- 04 WI-FI routers are arranged to facilitate many connected devises per router.
- Updation in Computers/ICT facilities: ICT-equipped classroom and seminar hall, Smart class rooms (common)
- There are 95 CCTV cameras installed across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.3%20No.%20of%20Classrooms%20and%20Seminar%20Hall%20with%20ICT%20Facilities.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The physical, academic and support facilities like classrooms, laboratories, seminar halls, auditorium, computer centre, auditorium, conference room are well maintained and used based on the requirement as per the standard procedure.
- Academic Committee, Library Committee, Housekeeping Committee, Store and Purchase Committee, Extracurricular committee, ICT Committee of the College look in to aspects of utilization and maintenance of infrastructure.
- Comprehensive Academic time table adhering to the guidelines from Pharmacy Council of India and Savitribai Phule Pune University, and Laboratory occupancy time table is prepared for optimum use of all the facility at the beginning of academic year.
- Cleanliness of infrastructure and campus of college is conducted twice a day. "Swachhta Abhiyan" is also carried out.
- Principal and Vice Principal take the round to see the smooth conductance of all the academic and administrative activities going on.
- Minor repairs and maintenance of equipments are carried out by laboratory assistant.
- Major repair/maintenance is reviewed by the Principal, OS and accountant and recommendations are forwarded to the authority and then further action is taken.
- Routine computer maintenance, software installations,

networking are handled by ICT committee. For repairs of ICT tools, the system engineer and technician were called through store and purchase committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.4.2%20Institutional%20Maintenance%20Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.1.3%20Capacity%20Building%20Link%20to%20institutional%20website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Antiragging Committee: Students take action and advise others to establish a campus with zero ragging.

College Development Committee:

Committee for SC/ST:

Equal Opportunity Cell:

Gender Sensitization Committee: Students' active involvement in this committee is critical for fostering a culture of respect, fairness and empowerment across genders.

The Internal Complaint Committee (ICC): It is a body established under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 to address and prevent incidents of sexual harassment on campus. By raising awareness, providing peer support and fostering respectful behavior, students contribute to a culture of mutual respect and zero tolerance for harassment.

NSS Unit: The National Service Scheme (NSS) is a platform that allows students to contribute to community service and nation-building.

Sports Committee: Students' involvement in the Sports Committee is essential for creating a thriving sports culture on campus.

Student Council: The entire college experience is improved by students' participation in the Student Council.

Students' Grievance Cell: Students' involvement in the Grievance Cell is crucial for its success. By representing their peers, organizing awareness programs and actively participating in the resolution process, students ensure that the cell remains approachable, transparent and effective.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association [Reg. No.: F-0019454 (NSK)] with the objective to foster continuous engagement of the students with their alma mater. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the overall quality.

Alumni interaction series: Alumni association has initiated alumni interaction series under which alumni member of the institute interacts with the current students of the institute to guide on various career opportunities and preparation of competitive exams.

Training and career guidance: The alumni members are actively involved in providing various training and career guidance sessions

to the students.

Placement assistance: The WhatsApp group of each batch formed and interacting with each other and in each group our staff members are connected.

Alumni web portal: The institute has developed dedicated web portal for better connect of alumni.

Alumni contribution: The alumni members apart from professional support through institute Alumni Association involved in fundraising activities among alumni only, to support each other during difficult times of medical emergency and also funds to economically backward students.

Alumni scholarship: The alumni members provide the scholarship to the topper of each class to inspire academic scholars.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission statements expound the proactive governance and effective leadership.

Vision: To be a Premier Centre of Pharmacy Education

Mission:

To impart knowledge and skills to graduates

To foster a culture of inclusivity and social values

To be a center of fineness by contributing to professional activities

The management has set an evolving participatory system comprising of the Principal, IQAC, CDC and various committees. The governance is student centric.

Our college's mission statement stems from our perseverance to providing our students with the necessary tools to create high-quality medications, empowering them with the knowledge and self-assurance to guarantee the highest standards of professional conduct.

Sponsoring student participation in various inter and intra-collegiate fests and tournaments and faculty participation in conferences, seminars in organization, and attendance assist us to achieve a culture of excellence.

For students, college plan field trips, industrial training, and personality development activities. The students' research projects cover emerging technology and traditional/conventional study. College encourages for the efficient utilization of the resources for the research publications of students in international journals. Blood donation camps and donations to orphanages, health camps are conducted by the students through NSS initiatives.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.1.1%20Vision,%20Mission,%20Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The colleges support the decentralization of authorities and liability by welcoming suggestions and advice from all stakeholders concerned in order to make certain the flawless implementation of the institutional activities.

Teaching staff, supportive staff, administrative staff, students, parents, industry and professional representatives are the stakeholders which help in decision making and execution of all types of college activities. Principal and IQAC manage all the head of departments, in-charges and heads of various committees, exam-incharge, librarian and administrative officer and all work cohesively and effectively under their direction.

For smooth conductance of all college machinery these committees meet periodically for discussion on various aspects related to college. After discussion a suitable and necessary resolution is taken and implemented in the college.

The various levels of participation of stake holders are as follows:

- 1) Teaching Staff Representation
- 2) Non - Teaching Staff Representation
- 3) Students Representation
- 4) Parents Representation
- 5) External Representation (Industry, Social and Professional)

The Committees of the Institute are:

1. IQAC Committee
2. NAAC Steering Committee
3. Internal Complaint Committee
4. Gender Sensitization Committee
5. Student Development Committee
6. Cultural committee
7. NSS Committee
8. College Development Committee
9. Governing Body
10. Academic monitoring committee

11. Purchase Committee
12. Academic monitoring committee
13. Magazine Committee
14. Anti- Ragging Committee
15. Library committee
16. Examination Committee
17. Student Grievance Redressal Cell etc.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.1.2%20Decentralization%20and%20participative%20management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective Plan serves as a guiding compass for the institution, offering a roadmap for decision-making and aiding in prioritizing activities, resource allocation, and progress evaluation. The head of the institution plays a leading role in implementation of Strategic/ perspective plan. The priorities for this perspective plan were based on the Stake holders.

College has prepared the next perspective plan for year 2023-24 to achieve the goals in accordance with the policies of the regulatory authorities like the Pharmacy Council of India (PCI), Directorate of Technical Education (DTE), and Savitribai Phule Pune University (SPPU).

The Internal Quality Assurance Cell (IQAC) makes ascertains to implement all these using suitable execution strategies and those results are evaluated. The cell directs the College for definite incremental development in all vicinities.

Plentiful activities related to teaching, learning, research, infrastructure development, governance, and student welfare are depicted in the perspective

plan.

The primary driving force behind achieving the goals outlined in the prospective plan is IQAC is establishment of industry- college collaboration, increasing research activities and patents, and initiating various faculty development projects. India's current higher education system is to be transformed by the National Education Policy 2020. This policy places a strong emphasis on encouraging interdisciplinary study, adding new disciplines, and giving students new options and course flexibility.

We have strategies and policies in place and are working to match with NEP 2020.

It includes activities for further developments like PG/Ph.D. Courses and development of infrastructure and facilities as well as recruitment of senior staff accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.2.1%20Institutional%20Strategic,%20Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has well defined pyramidal organizational structure of Governance. The institute's decision-making procedures are supported by a well-organized administrative structure. The Organogram shows that stakeholders are actively involved in a number of roles, including:

The Governing Body (GB), established in compliance with AICTE requirements, College Development Committee are statutory bodies.

The Principal Future goals and policies pertaining to administrative and academic operations are developed by the management in collaboration with the principal.

Internal Quality Assurance Cell (IQAC): By occasionally directing all committees, IQAC contributes significantly to improving the caliber of the institutional personnel.

To make sure that academic and administrative operations run smoothly, the institute comprises many committees that are supervised by the principal and managed by faculty members. Other committees have also been established within the institute to manage and coordinate internal operations. Therefore, the decentralization of authority is reflected in organizational structure.

College regulations control the terms of service, including payment and leaves. These regulations govern staff attendance at college and the use of various leaves, including Casual, Medical, Compensatory, Duty, maternal and study leave.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/HR%20Manual%20of%20MGV's%20SPH%20Institutional%20Policies.pdf
Link to Organogram of the Institution webpage	https://mgvmlgpharmacy.kbhgroup.in/pdf/Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a many effective measures for the staff including:

1. Employee Provident Fund: Institute provides EPF Facility to the staff.
2. Gratuity: Institute pays gratuity to regular staff.
3. Financial support: Facility to Attend Seminar / Workshop / Conferences / FDPS / Poster Presentation / Oral Presentation.
4. Medical facility: Society has MoU with Apollo Hospital Nasik.
5. Annual Increment: Annual increment to teachers.
6. Academic Up gradation: Encourages teachers for academic up-gradation during service and gives requisite NOC
7. Special leaves: On-duty leave for attending University Examination, skill up gradation, Sabbatical leave, Maternity leave, Compensatory Leaves are provided.
8. Advance salary to the needy staff.
9. Salary is credited to staff bank accounts.
10. Pay scale of the 6th pay commission.
11. The College necessitates college uniforms for the staff.
12. College provides leave to the teaching staff for the completion of a Ph.D.
13. Campus-level training for teaching and non-teaching staff is done.
14. Sickroom, Medical facility, and First Aid Medicine facility are available for students and staff members.
15. College promotes Yoga Sessions, for helping staff and students to manage their stress.
16. College has implemented a Group insurance scheme for staff.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.3.1%20Effective%20welfare%20measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Performance appraisal is carried out by using the below mentioned system:

1) Self-assessment by faculty:

Duly filled Performance appraisal format is collected from every faculty member based on academic performance indicators (API) which includes:

a) Category I: Teacher Assessment based on his effectiveness for Teaching Learning and evaluation along with other parameters mentioned in Category I of Part B in the format of API.

b) Category II: Teacher assessment based on his involvement/participation in co-curricular, extension and professional development activities

c) Category III: Teacher assessment based on his research contributions in terms of funded projects, publication in high quality journals/conferences, publishing book/book chapters, invited talks etc.

2) Evaluation by Head of the Department:

The self-appraisal forms are verified by Head of the Department and Principal of the Institute and gap analysis is carried out. The scores are corrected if required. Based on the scores, weakness of the faculty is identified and steps are taken to overcome these weaknesses.

3) Teacher appraisal through student feedback:

Teacher's performance is also evaluated through student feedback. Necessary advice by the Head of the department about handling and monitoring of the class.

(File Description Documents Pasted link)

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.3.5%20-Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections

The institute has two types of audit i.e. internal and external audits in an accounting year as per statutory requirements. The accounts are reviewed internally by finance manager for proper utilization and queries, if any are referred to the principal. The external audit is done every year by external auditors. The last audit was done on 26th September 2024. No major audit observations were raised in last audit.

External academic, administrative and financial audits are regularly conducted during inspections by regulatory agencies such as Pharmacy Council of India, Directorate of Technical Education Maharashtra State, further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.4.1-Financial%20Management%20and%20Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 4000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financing, private unaided and the major source of revenue is Tuition Fees and Development fees from the students. The institute collects budgetary requirements from all the departments/sections and committee heads in a prescribed format. The institute budget is then prepared by Account section. The institute adopts a budgeting procedure, with financial allocation for non-recurring expenses, recurring expenses (e.g. salary, faculty development, repairs & maintenance, consumables etc.), learning resources (e.g. books, journals, periodicals) and creation of new facilities.

Provisions are made for any additional requirement of capital for emergency expenditure. The Principal presents the proposed budget to LMC which thereafter approved by the Governing body.

Mobilization of funds: The major sources of revenue generation are tuition and development fees collected from students. The appropriate fees are fixed, as per norms by Fee Regulating Authority (FRA) of Govt. of Maharashtra, for which online proposal is submitted by the institute on the FRA portal within prescribed dates.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.4.3-%20-%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources%20(2).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a part of the college and work towards realization of the goals of quality enhancement and sustenance. Principal duty of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance.

OBJECTIVES:

IQAC facilitate and contributes:

Functioning of college for quality enhancement and quality culture.

Augmentation and integration of activities.

Decision making to improve institutional functioning Internal communication.

FUNCTIONS / CONTRIBUTION OF IQAC:

Institute has constituted the IQAC in the year 2021-22 (28/06/2021). It made following contributions in last year.

1. Establishment of academic planning and monitoring committee
2. Improvement in quality of teaching and research through regular inputs based on student's feedback.
3. Effective use of ICT
4. Periodical Review of Academic Performance and developing feedback mechanism.
5. Deputation of faculty to workshops, seminars, training programs etc.
6. Obtaining feedback of various stakeholders regularly like Students, Parents, Employees and employers.
7. Effective implementation of practice school projects for substantial outcomes.
8. Effective use of ICT tools for teaching learning & evaluation.
9. Enrollment to SWAYAM- NPTEL courses by faculty and students.
10. Regular programs organized for soft skill development for students and faculty.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The implementation of teaching-learning is done by

1. Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year.

2. Mentor-Mentee system is implemented for the improvement of teacher-student interaction.
3. Student feedback is taken and result analysis at the end of examinations.
4. Academic calendar, teaching plan plans for complete semester for effective teaching learning.
5. Based on student's feedback, learning outcomes discussion for necessary actions suggested to concerned faculty.
6. Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms to improve teaching quality.
7. Mentor scheme helps students discuss with mentors and attain personal goals in the learning.
8. Incremental improvement in various activities:
 - a) Organization of guest lectures for the improved GPAT result and though regular counseling and assessments by college faculty for aspiring students, free of cost.
 - b) Effective implementation of practice school projects for tangible outcomes.
 - c) Effective use of ICT tools for teaching learning & evaluation.
 - d) Completion SWAYAM- NPTEL courses by faculty and students.
 - e) Regular programs organized for soft skill development for the students.
 - f) Equal focus on co-curricular and extracurricular activities for holistic development of students.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.2-%20The%20institution%20reviews%20its%20teaching%20learning%20process,%20structures%20&%20methodologies%20of%20operations%20and%20learning%20outcomes%20at%20periodic%20intervals...pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.3%20Annual%20Report%20of%20the%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity, recognizing the integration of women as vital for fostering a peaceful, prosperous, and sustainable society. With an average male-to-female student ratio of 54.70%, the college provides a safe and inclusive

environment that attracts more female students due to its convenient location and secure premises. Gender sensitization is prioritized through awareness programs, workshops, and initiatives addressing women's empowerment, legal rights, and safety. The Internal Complaint Committee (ICC) ensures a harassment-free campus by displaying members' contact details for emergencies, with no reported cases of gender disparity or harassment.

Both male and female students and staff participate in co-curricular and extracurricular activities, with initiatives like the NSS unit organizing awareness rallies and events such as Women's Day and the 'Nirbhay Kanya Yojana.' The institution celebrates women in leadership, with alumni like IAS officer Ms. Bhagyashree Vispute and actor Ms. Chaitali Chavhan as role models, alongside female faculty excelling in academics and research. Women's safety is prioritized through gated security, CCTV surveillance, and round-the-clock security services. Additionally, counseling services and mentorship programs instill social, economic, and legal values, reinforcing the college's commitment to a gender-equitable, secure, and empowering environment

File Description	Documents
Annual gender sensitization action plan	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.1%20annul%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.1%20Facilities%20provided%20to%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Environment Awareness Committee of the College which gives effective suggestions Housekeeping staff clean the Institute on a daily basis and collects solid waste which is taken away by PCMC garbage vehicle. Dustbins are placed in the Institute premises at various locations. Minimum use of paper and paper recycling: The papers printing on both sides for better utilization at the office. Vermicompost bed in campus use of degradable and non-degradable waste. This helps in saving trees and also reducing paper consumption. Institute contributes to maintaining greenery and Eco-friendliness at the campus by planting trees.

Liquid Waste Management The recycled water is used for gardening purpose. Reverse Osmosis drinking water facility is made available on two building. Rainwater which is accumulated on internal roads is properly channelized and redirected to maintain the greenery in the campus as well as to provide an ecologically aesthetic environment. All water pipes and taps are maintained from time to time to prevent water leakage.

E-Waste Management Institute has developed procedures for E-Waste Management. This helps to create awareness among staff and students to appropriately collect E-Waste in for E-Waste management an MoU has been signed with ERA Green E-waste recycling PVT.Ltd

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.3%20Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year Republic day and Similarly Independence Day of India celebrates with great enthusiasm. on this auspicious occasion Tricolor is hoisted and National anthem is sung. Various Speeches, skit on role of Pharmacist, Voter Awareness, Women Health empowerment were performed by students.

2nd Oct. Mahatma Gandhi Jayanti is celebrated in the college. Every year this auspicious day is also marked as Swachhta Divas.

Birth Anniversary of Dr.BabaSaheb Ambedkar, 14th April is celebrated . His contribution in the Nation development is remembered and tribute is paid by all.

Dr.Sarvapalli Radhakrishnan birthday anniversary is celebrated as Teachers Day on 5th of September in College.

To mark the Birth Anniversary of Great Scientist Dr APJ Abdul Kalam,

on 15th October celebrates as Vachan Prerna Din.

Collegecelebrates Shivaji Jayanti every year to mark and honor the Birthday of Chhatrapati Shivaji Maharaj on 19th February .

World pharmacist day is celebrated to sensitize students about noble profession of pharmacy.

International Women's day is celebrated to cover important aspects of women empowerment- health, safety and employment.

International Yoga Day ancient practice that promotes physical, mental, and spiritual well-being serves as a reminder of the transformative power of yoga.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Ethics: activities encompass a broad range of practices and discussion that focus on understanding and promoting ethical behavior in individual and organizations. Here are some activities:

National constitution day is celebrated to educate the students of the important constitutional values and fundamental principles of the Indian Constitution.

Mentorship: pairing individual with experience mentors who can provide guidance on ethical issues and decision making.

Research and Publication: Conduction research and publishing papers on ethics related topics.

National Voters Day: Celebrated every year on January 25th to encourage Indian citizen to participate in the Electoral process.

Professional Ethics: The celebration of National Pharmacy Week. and pharmacist day involves various activities pertaining to the theme of Indian Pharmaceutical Association, which are related to the role

of Pharmacist in the society.

National pharmacy Week Celebration

Pharmacists provide an essential service by connecting the needs of patients to pharmaceutical industry.

Republic Day: Is observed to commemorate the signing of India's independence constitution. Teachers and staff members receive instruction regarding the rights, obligations, and responsibilities of citizens as outlined in the Indian Constitution. Sessions on human values

Periodically, seminars are held on subjects like gender equity, sexual harassment prevention, and the right to information.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Republic day and Similarly Independence Day of India celebrates with great

enthusiasm. Speeches, skit on role of Pharmacist, Voter Awareness, Women Health empowerment were

performed by students.

2nd Oct. Mahatma Gandhi Jayanti is celebrated in the college. Every year this auspicious day is also marked as Swachhta Divas.

Birth Anniversary of Dr. Baba Saheb Ambedkar, 14 th April is celebrated .

Dr. Sarvapalli Radhakrishnan birthday anniversary is celebrated as Teachers Day on 5 th of

September.

Birthday of Dr APJ Abdul Kalam, on 15th October celebrates as Vachan Prerna Din.

College celebrates Shivaji Jayanti every year to mark and honor the Birthday of Chhatrapati

Shivaji Maharaj on 19th February.

World pharmacist day is celebrated to sensitize students about noble profession of pharmacy.

International Women's day is celebrated to cover important aspects of women empowerment-

health, safety and employment.

International Yoga Day ancient practice that promotes physical, mental, and spiritual well-being

serves as a reminder of the transformative power of yoga and its ability to nurture harmony within

oneself and the world.

The admissions at the institute are regulated by state admission regulating authority, through which

students from different regions, states, caste, religions, socioeconomic diversity are admitted every

year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Objective: Sensitize students, promote environmental benefits, demonstrate efficient chemical use, and reduce accident risks.

Context: Higher education institutions drive environmental sustainability. Adopting micro-scale practices minimizes chemical waste, supports green chemistry, and reduces atmospheric contamination.

Practice: Students use minimal chemical quantities and small glassware. Regular training, safety demonstrations, slogan displays, and competitions foster awareness.

Evidence of Success: The approach enhances safety, reduces hazardous waste, and cuts costs for chemical procurement and disposal, contributing to environmental protection.

Challenges: Resistance due to unfamiliarity required training and consistent practice to build confidence and skills.

Best Practice 2:

Objective: Research environments, foster analytical thinking, convert

ideas into research, highlight significant research areas.

Context: Cultivating research aptitude prepares students for competitive careers and inspires intellectual curiosity.

Practice: The Research and Development Cell supports collaboration and organizes expert talks. Initiatives such as practice schools and IPR workshops encourage innovation and patent filing.

Evidence of Success: Achievements include two patents under examination, faculty awards, and wins in competitions like Avishkar, reflecting a thriving research culture.

Challenges: Convincing students to prioritize research over traditional evaluation systems and overcoming limited industry exposure in semi-urban areas requires sustained effort and creative strategies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gender equality is a fundamental human right and a cornerstone for creating a peaceful, prosperous, and sustainable world. Societies flourish when individuals, regardless of gender, are afforded equal opportunities and freedom from discrimination. While the perception of gender roles is gradually evolving, significant disparities persist. Developed nations often exhibit less gender inequality, providing balanced opportunities to all. In India, the government has implemented multiple initiatives to mitigate gender discrimination. Educational institutions, like colleges, play a pivotal role in promoting gender equity.

To ensure women's rights and empowerment, many colleges have established Women's Welfare Cells and Internal Complaint Committees. These bodies organize programs addressing gender equity, career development, and legal rights, often in collaboration with parent organizations. They celebrate significant days, hold workshops, and invite experts to inspire and educate. Special provisions such as suggestion boxes, common rooms, and hostel facilities ensure a safe

and inclusive environment for female students.

Additionally, colleges encourage balanced gender participation in cultural and academic activities, with female students frequently excelling in competitive exams and co-curricular events. Alumni and faculty achievements highlight the institution's commitment to gender parity. These efforts collectively foster a holistic and unbiased environment, empowering students to succeed in diverse fields.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college offers a B. Pharm program affiliated with Savitribai Phule Pune University, Pune, therefore, follows the curriculum, calendar, and evaluation pattern prescribed by SPPU and PCI.

For effective implementation of the curriculum, the College adopts the following steps:

1. Academic Planning:

College believes in effective curriculum delivery through systematic strategic and transparent mechanism. It strictly adheres to follows point

SPPU Academic Calendar: A comprehensive guide by means of the Academic Calendar is provided by SPPU.

College Academic Calendar: Prior to the beginning of the academic year, academic calendar is prepared based on the academic calendar of SPPU.

Number of working days- The number of working days is reflected in the Academic Calendar which helps subject teachers to plan the course delivery.

Time Table and Workload: The HOD conducts departmental meetings and finalizes subject distribution and workload.

Teaching plan: Faculty members plan the course delivery along with course outcomes for individual subjects.

Course File: It comprises a calendar of events, a syllabus, a question bank, and books for reference at the beginning of each semester.

Committees: Various committees of staff are framed by the College for the smooth functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/Main/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

2. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation:

The academic calendar provided by the university and thereof the academic activity planned by the college has due weightage for the planning and execution of the internal evaluation. The college strictly adheres to the pattern and marking scheme provided by the SPPU.

Regular meetings: Regular meetings are conducted by the Academic and Examination Supervisor to review syllabus completion as per approved teaching plans.

Extension and Other Activities: The aspect of education which emphasizes curricular, co-curricular activities is achieved through extension activities like training, industrial visit, field visits, hospital visits intended to help, serve and learn.

Curricular gaps: Based on IQAC inputs, faculty reviews the curriculum prescribed and identifies curricular gaps. Activities such as projects, training, SWYAM Courses, poster competition, and industrial visits are planned to bridge gaps.

Weekly continuous assessment: Reforms initiated on the formative assessment at the College level. The college has provided students with continuous assessment books for practicals. The subject teacher conducts tutorials, assignments, open-book tests, and sessionals.

Weekly Activity Report: The college has a system for reporting weekly activities to the academic and examination section of Mahatma Gandhi Vidyamandir Trust.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/Main/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at the College emphasizes professional ethics, incorporating personal and corporate standards of behavior expected from professionals. It covers topics like Pharmaceutical Jurisprudence, intellectual property rights, and ethical practices in pharmaceutical work. The Pharmacy Oath, displayed on campus, and activities such as prevention of animal cruelty and plagiarism checking for research, further instill ethical values. Safety awareness is promoted through general instructions and practical journals. Regular expert lectures, curriculum enrichment, and value-added courses strengthen professional ethics.

Regarding gender equity, the college supports a healthy working environment. A gender sensitization cell promotes awareness of power balance, and transparent mechanisms address sexual harassment. Female students are encouraged to take leadership roles and participate in various activities like cultural events, sports, and debates. Regular health check-ups, including hemoglobin testing and yoga workshops, are conducted for female students.

The curriculum focuses on holistic student development, encompassing physical, mental, emotional, and spiritual aspects, with subjects Pharmacy Practice and Social and Preventive Pharmacy. Co-curricular and NSS activities foster human values, while activities such as International Yoga Day celebrations support inner growth. The college promotes environmental sustainability through value-added courses, eco-friendly practices, and initiatives like tree plantations, solar energy use, and a green campus audit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

171

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmlgpharmacy.kbhgroup.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. The slow and the advanced learners are identified through continuous monitoring of academic performance of each student and assessing the performance of the students in class test, viva, group discussions or activities/assignments sessional, in-semester and end semester examinations. The institute responds to the learning needs of the slow learners by providing course material and question bank, remedial classes and special counseling sessions by subject teachers, mentors and if required by Counselor deputed by the institute. The advanced learners are motivated for competitive exams and higher studies, in-house, intercollegiate or national level competitions based on research or other co-curricular activities. Opportunities are created for advanced learners to work on various research based or innovative projects. Various activities such as career guidance for higher studies, in house and expert sessions for preparation of the GPAT and other competitive exams, Alumni interaction sessions, guest lectures, seminars and workshops for skill development, hands on training workshops of sophisticated instruments, equipment and software, add-on courses offered by institute or Swayam NPTEL courses.

File Description	Documents
Link for additional Information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.2.1%20(3).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
260	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Teaching-Learning Approach

The College has adopted a student-centric approach, moving beyond traditional teaching methods to enhance the learning experience. Innovative techniques such as interactive, participatory, experiential, problem-based, ICT-based, and blended learning encourage self-directed learning and overall development. Inputs from IQAC and industry experts guide activities beyond the curriculum to address gaps and prepare students for real-world challenges.

Experiential Learning: Activities include industrial training and hospital visits for B. Pharmacy students, field visits for environmental projects, internships like NPTEL, and participation in medical camps and research competitions. These provide hands-on exposure and practical skills.

Participative Learning: Collaborative methods such as group discussions, assignments, and creative projects like models and charts foster teamwork. Events like NPW, alumni interactions, and wall displays of scientific articles further enrich learning.

Problem-Based & ICT-Based Learning: Critical thinking is encouraged through problem-based assignments, scientific projects, and participation in national contests like Avishkar. ICT tools like Google Classroom, Zoom, and Virtual Labs are integrated to facilitate blended learning.

Impact: These approaches empower students to apply knowledge, promote self-learning, foster collaboration, and support their holistic development, bridging academic and practical expertise effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Problem-Based learning activities are used that help in inculcating the critical thinking ability among the students.

- ICT enabled blended learning sessions, usage of Google Classrooms, Zoom meetings, Virtual labs, Projector, and self-directed learning.

Following ICT tools are adopted by the institute that allows active involvement of students in learning process and enhance learning outcome. These involve,

1. Use of Google Classroom, Campus360 portal for academic planning and monitoring, creating courses, distribution of course material, and online assessments.
2. Use of LCD projectors, multimedia and smart board facility for effective course delivery.
3. Use of Google Meet, Zoom or Webex platform for online interaction, training, guest sessions and demonstrations.
4. Use of YouTube channel of the institute for live streaming and uploading of various guest sessions for awareness or technical videos by faculty.
5. Use of different softwares like X-cology, Prism, Chemdraw, V-Life, etc. for training students.
6. Use of open educational resources like e-library equipped with e-journals (BCL, DELNET), e-books and e-resources like Swayam NPTEL, educational videos and CDs. Library also have Integrated Library Management System Campus 360.
8. Use of social media platforms like facebook, instagram, LinkedIn for dissemination of information to stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.3.2.%20%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have a mechanism of Internal Assessment that is transparent and robust in terms of frequency and mode as per the guidelines of Savitribai Phule Pune University, Pune, and as per the norms of Pharmacy Council of India.

Continuous Internal Evaluation (CIE) for theory carries 25% of the total Weightage, whereas 75% goes for Semester End Examinations while for practical carries 30% of the total Weightage, whereas 70% goes for Semester End Examinations. CIE is further divided into two tools of assessment conducted each semester.

Display of Exam circular and timetable

Framing of question papers as per Bloom's Taxonomy.

Compilation and verification of internal marks

Robustness in terms of Mode and Frequency of assessment:

The exam committee takes internal assessments as per the mode and frequency prescribed by the University SPPU. Continuous assessment is carried out which includes Open Book Tests, Assignments, MCQs, Presentations, etc. The examination committee adheres to conducts all exams as per the academic calendar provided by the University. The examination committee also disseminates all information and maintains transparency in the examination and evaluation process. After each sessional exam, counseling is done for the students. Weaker students are being identified and special care is being taken.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and effective.

Salient features are

- The marks are cross-checked by the students, staff, and exam section
- The transparent evaluation process of the marks like students can cross-check evaluated answer sheets Display of marks sheet on notice board after each sessional exam.
- Sign of students on the mother register where students can see all subjects' marks at a time.
- The grievances of students are addressed by College Examination Committee related to both Internal and University examination in a well-defined manner and in an appropriate time period.
- Brief about the grievances received and resolution proposed to the principal and obtain the authorization for proposed action(s) from the principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.5.2%20(1).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) and Course Outcomes (COs)

The College structures its Program Outcomes (POs) as per National Board of Accreditation guidelines. Key POs include: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and Society, Environment and Sustainability, and Lifelong Learning.

Program Specific Outcomes (PSOs): PSOs are framed to align with POs and focus on achieving specific attributes for the B. Pharmacy program.

Course Outcomes (COs):

- COs for all subjects (theory and practical) developed to accomplish POs and PSOs, with objectives outlined in university syllabus.
- Teachers conduct workshops and orientation sessions on POs, COs, question paper mapping, and attainment calculations at the start of each term.
- Subject teachers draft COs in alignment with syllabus changes and ensure these are detailed to students before commencing topics.

Awareness and Dissemination:

- POs and COs are communicated during induction programs, orientation sessions, and throughout the course.
- They are displayed on College website, printed in journals, and assessment books for stakeholder awareness.
- Question papers for theory and practicals are mapped to POs and COs for structured evaluation.

This approach ensures clarity, alignment, and effective attainment of program and course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmlqpharmacy.kbhgroup.in/Criterion/2.6.1%20(1).pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes (POs and COs)

The College structures Program Outcomes (POs) following National Board of Accreditation guidelines. Key POs include Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and Society, Environment and Sustainability, and Lifelong Learning.

Program Specific Outcomes (PSOs): PSOs align with POs, focusing on specific competencies for B. Pharmacy students.

Course Outcomes (COs):

- COs are developed for all theory and practical subjects to achieve POs and PSOs.
- Objectives for each course are outlined in the university syllabus and updated as needed.
- Subject teachers explain COs to students before starting each topic.

Awareness and Dissemination:

- POs and COs are communicated during induction programs and at the beginning of each course.
- They are displayed on the College website and printed in journals and assessment books for easy access.
- Faculty attends workshops on CO and PO mapping, question paper alignment, and attainment evaluation.

Evaluation and Mapping:

- Question papers are systematically mapped to COs and POs for theory and practical courses.
- The College ensures effective dissemination of POs and COs to all stakeholders, fostering clarity and alignment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvmlgpharmacy.kbhgroup.in/Criterion/2.7%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mgvmlgpharmacy.kbhgroup.in/Criterion/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>MGV's SPH College of Pharmacy, Malegaon, conducted 15 impactful activities throughout the academic year, fostering holistic development, community welfare, and social responsibility among students and the local community. The initiatives began with a Health Checkup Camp and an Ayushman Bharat Health Card Awareness and Registration Camp, promoting health awareness and access to healthcare. A Yoga and Meditation Programme further encouraged physical and mental well-being.</p> <p>Cultural events, including Savitribai Phule Jayanti and Shivrajyabhishek Sohala Day celebrations, honored historical</p>	

figures and fostered cultural appreciation. Creative opportunities were provided through a Dance Competition and Drawing Competition, highlighting artistic talents. Educational and awareness initiatives, such as a Cancer Awareness Programme with a guest lecture and a Cyber Security Awareness Programme, emphasized health and digital safety. A Voter Awareness Programme encouraged informed civic participation.

Environmental responsibility was promoted through a Tree Plantation Awareness Programme and an Environment Conservation Rally, inspiring sustainable practices. The Swachh Bharat Abhiyaan Awareness Programme, led by NSS Program Officer P.T. Newadkar, reinforced hygiene and cleanliness, while a Sanitary Pad Distribution Programme addressed menstrual health awareness. Recognizing student efforts, the Best NSS Volunteer Award motivated active community service participation.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/3.3.1_compressed%20(1).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Gandhi Vidyamandir's Samajshri Prashantdada Hiray College of Pharmacy is located at Survey No. 17, Loknete Vyankatrao Hiray Marg, behind Mahila College, Malegaon Camp, Malegaon, Dist. (Nashik) -423105.

The details of College Infrastructure and Physical facilities include:

- Adequate infrastructural facilities and pedagogical methodologies used for the teaching-learning process.
- Classrooms are spacious, well ventilated with LCD projectors and surveillance cameras.

- Spacious laboratories, Staff rooms, and sophisticated instruments with a power backup facility.
- Fire extinguishers and exhaust fans are available.
- The log books are maintained.
- There are sufficient numbers of computers.
- IQAC and examination department with surveillance camera.
- Reprographic facility, IT Cell and Computer laboratory with internet and bandwidth 100 MBPS is available.
- Computers, printers, and internet are connected through LAN.
- Library is neatly stocked and enriched with books, journals, electronic resources like e-books/e-journals from DELNET and the British Council Library.
- Museums and well-maintained medicinal plant garden are present.
- Sixteen (16) station Tablet Machine is available.
- Separate girls and boys hostel are present.
- Available drinking water coolers, washrooms, a sanitary napkin vending machine and power backup.
- All types of cultural activities are accomplished.
- Every year Yoga is carried out on occasion of Yoga Day.
- Rooftop Solar System is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.1%20Infrastructure%20Physical%20Facilities%20and.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities to promote the overall development and well being of students. College promotes the artistic/ cultural skills and talents of students and the established physical education department of the college encourages sports and games. All types of cultural and Sports activities are enthusiastically carried out in the college which are:

- Shivjayanti,
- Annual gatherings (Anugunj),
- Fresher's party,

- Ganpati Mahotsav,
 - Shirkhurma programme
 - Teacher's Day Celebration
 - Birthday Celebration
 - Republic Day and Independence Day Celebration
 - Yoga day
 - Sports days etc.
- College has facilities for indoor and outdoor games.
 - All sports equipment for Cricket, Carom, Kho-Kho, Handball, Tennis, are available.
 - Students are motivated for the participation in various intercollegiate competitions at state/national levels.
 - The Sports facilities are fruitfully utilized by the students and the staff.
 - College is arranging a dedicated yoga master every year on the occasion of Yoga Day to train and popularise yoga practices to students and staff.
 - The college has a Yoga training centre with daily training sessions to students and staff members.
 - College has spacious ground for outdoor sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.2%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.3%20No.%20of%20Classrooms%20and%20Seminar%20Hall%20with%20ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library currently houses 9360 books, subscription to 05journals and 01 magazine, 389 e-journals, 1068 e- books and 65 CDs/DVDs.
- Library provides electronic resources like e-journals from Delnet and British Council Library, NDL, Jaykar knowledge Resource Centre, DOAB, DOAJ, E-PG Pathshala.
- Administrative area, book issue section, reading section, reference section, journal section, and e-Library area are present.
- Latest volumes and issues of the subscribed journals are displayed in the journal's section.

- The national knowledge network on the National Digital Library (<https://ndl.iitkgp.ac.in/>) and Jayakar Knowledge Resource Centre, SPPU are used.

Library Services:

- Computerized Library: Library is automated with software "Campus 360".
- Reference Service: It has a copy of all the books procured by the library.
- Borrowing Service: Collection of all the textbooks and back volumes of periodicals for the referencing of all types of books and journals needed.
- Reprographic Service: Reprographic facilities are available.
- E-books and e-journals from Delnet are available.
- British Council Library is also subscribed.
- The database of E-books is maintained.
- Question Bank / Paper Files of internal and University examinations are available.
- Book bank facility is provided.

Campus 360 - is advanced Integrated Library Automation Management software used in the Library as ILMS (Integrated Library Management System)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.52

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing and updating information technology (IT) facilities, and access to required internet content with network security. The college has separated IT cells that look after the overall maintenance of IT facilities by means of an annual maintenance contract (AMC).

- College has software X- Pharmacology, V-Life, and Chem-Draw. Staff is using Virtual Lab for practicals and Zoom and Google classrooms.
- College is providing the security, privacy, confidentiality, and full integrity.
- Quick heal Total Security Antivirus package prevents access to data from any unauthorized outside person through the internet or through the intranet.
- College has established a centralized data backup center.
- The college is committed to upkeep and maintaining the environment by using efficient low power consuming IT products.
- The college has a structured LAN and internet network facility.
- Provided 100 Mbps 1:1 shared Internet Lease Line from BSNL Limited.
- Updation in internet facilities: High-speed internet connectivity is ensured throughout the campus and its facilities.
- 04 WI-FI routers are arranged to facilitate many connected devices per router.
- Updation in Computers/ICT facilities: ICT-equipped classroom and seminar hall, Smart class rooms (common)
- There are 95 CCTV cameras installed across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.1.3%20No.%20of%20Classrooms%20and%20Seminar%20Hall%20with%20ICT%20Facilities.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
------------------------	--

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The physical, academic and support facilities like classrooms, laboratories, seminar halls, auditorium, computer centre, auditorium, conference room are well maintained and used based on the requirement as per the standard procedure.
- Academic Committee, Library Committee, Housekeeping Committee, Store and Purchase Committee, Extracurricular committee, ICT Committee of the College look in to aspects of utilization and maintenance of infrastructure.
- Comprehensive Academic time table adhering to the guidelines from Pharmacy Council of India and Savitribai Phule Pune University, and Laboratory occupancy time table is prepared for optimum use of all the facility at the beginning of academic year.

- Cleanliness of infrastructure and campus of college is conducted twice a day. "Swachhta Abhiyan" is also carried out.
- Principal and Vice Principal take the round to see the smooth conductance of all the academic and administrative activities going on.
- Minor repairs and maintenance of equipments are carried out by laboratory assistant.
- Major repair/maintenance is reviewed by the Principal, OS and accountant and recommendations are forwarded to the authority and then further action is taken.
- Routine computer maintenance, software installations, networking are handled by ICT committee. For repairs of ICT tools, the system engineer and technician were called though store and purchase committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/4.4.2%20Institutional%20Maintenance%20Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.1.3%20Capacity%20Building%20Link%20to%20institutional%20website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Antiragging Committee: Students take action and advise others to establish a campus with zero ragging.

College Development Committee:

Committee for SC/ST:

Equal Opportunity Cell:

Gender Sensitization Committee: Students' active involvement in

this committee is critical for fostering a culture of respect, fairness and empowerment across genders.

The Internal Complaint Committee (ICC): It is a body established under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 to address and prevent incidents of sexual harassment on campus. By raising awareness, providing peer support and fostering respectful behavior, students contribute to a culture of mutual respect and zero tolerance for harassment.

NSS Unit: The National Service Scheme (NSS) is a platform that allows students to contribute to community service and nation-building.

Sports Committee: Students' involvement in the Sports Committee is essential for creating a thriving sports culture on campus.

Student Council: The entire college experience is improved by students' participation in the Student Council.

Students' Grievance Cell: Students' involvement in the Grievance Cell is crucial for its success. By representing their peers, organizing awareness programs and actively participating in the resolution process, students ensure that the cell remains approachable, transparent and effective.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association [Reg. No.: F-0019454 (NSK)] with the objective to foster continuous engagement of the students with their alma mater. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the overall quality.

Alumni interaction series: Alumni association has initiated alumni interaction series under which alumni member of the institute interacts with the current students of the institute to guide on various career opportunities and preparation of competitive exams.

Training and career guidance: The alumni members are actively involved in providing various training and career guidance sessions to the students.

Placement assistance: The WhatsApp group of each batch formed and interacting with each other and in each group our staff members are connected.

Alumni web portal: The institute has developed dedicated web portal for better connect of alumni.

Alumni contribution: The alumni members apart from professional support through institute Alumni Association involved in fundraising activities among alumni only, to support each other during difficult times of medical emergency and also funds to economically backward students.

Alumni scholarship: The alumni members provide the scholarship to the topper of each class to inspire academic scholars.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission statements expound the proactive governance and effective leadership.

Vision: To be a Premier Centre of Pharmacy Education

Mission:

To impart knowledge and skills to graduates

To foster a culture of inclusivity and social values

To be a center of fineness by contributing to professional activities

The management has set an evolving participatory system comprising of the Principal, IQAC, CDC and various committees. The governance is student centric.

Our college's mission statement stems from our perseverance to providing our students with the necessary tools to create high-quality medications, empowering them with the knowledge and self-

assurance to guarantee the highest standards of professional conduct.

Sponsoring student participation in various inter and intra-collegiate fests and tournaments and faculty participation in conferences, seminars in organization, and attendance assist us to achieve a culture of excellence.

For students, college plan field trips, industrial training, and personality development activities. The students' research projects cover emerging technology and traditional/conventional study. College encourages for the efficient utilization of the resources for the research publications of students in international journals. Blood donation camps and donations to orphanages, health camps are conducted by the students through NSS initiatives.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.1.1%20Vision,%20Mission,%20Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The colleges support the decentralization of authorities and liability by welcoming suggestions and advice from all stakeholders concerned in order to make certain the flawless implementation of the institutional activities.

Teaching staff, supportive staff, administrative staff, students, parents, industry and professional representatives are the stakeholders which help in decision making and execution of all types of college activities. Principal and IQAC manage all the head of departments, in-charges and heads of various committees, exam-in-charge, librarian and administrative officer and all work cohesively and effectively under their direction.

For smooth conductance of all college machinery these committees meet periodically for discussion on various aspects related to college. After discussion a suitable and necessary resolution is taken and implemented in the college.

The various levels of participation of stake holders are as follows:

- 1) Teaching Staff Representation
- 2) Non - Teaching Staff Representation
- 3) Students Representation
- 4) Parents Representation
- 5) External Representation (Industry, Social and Professional)

The Committees of the Institute are:

1. IQAC Committee
2. NAAC Steering Committee
3. Internal Complaint Committee
4. Gender Sensitization Committee
5. Student Development Committee
6. Cultural committee
7. NSS Committee
8. College Development Committee
9. Governing Body
10. Academic monitoring committee
11. Purchase Committee
12. Academic monitoring committee
13. Magazine Committee
14. Anti- Ragging Committee
15. Library committee
16. Examination Committee

17. Student Grievance Redressal Cell etc.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.1.2%20Decentralization%20and%20participative%20management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective Plan serves as a guiding compass for the institution, offering a roadmap for decision-making and aiding in prioritizing activities, resource allocation, and progress evaluation. The head of the institution plays a leading role in implementation of Strategic/ perspective plan. The priorities for this perspective plan were based on the Stake holders.

College has prepared the next perspective plan for year 2023-24 to achieve the goals in accordance with the policies of the regulatory authorities like the Pharmacy Council of India (PCI), Directorate of Technical Education (DTE), and Savitribai Phule Pune University (SPPU).

The Internal Quality Assurance Cell (IQAC) makes a ascertain to implement all these using suitable execution strategies and those results are evaluated. The plan directs the College for definite incremental development in all vicinities.

Plentiful activities related to teaching, learning, research, infrastructure development, governance, and student welfare are depicted in the perspective plan.

The primary driving force behind achieving the goals outlined in the perspective plan is IQAC is establishment of industry- college collaboration, increasing research activities and patents, and initiating various faculty development projects. India's current higher education system is to be transformed by the National Education Policy 2020. This policy places a strong emphasis on encouraging interdisciplinary study, adding new disciplines, and giving students new options and course flexibility.

We have strategies and policies in place and are working to match with NEP 2020

.

It includes activities for further developments like PG/Ph.D. Courses and development of infrastructure and facilities as well as recruitment of senior staff accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.2.1%20Institutional%20Strategic,%20Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has well defined pyramidal organizational structure of Governance. The institute's decision-making procedures are supported by a well-organized administrative structure. The Organogram shows that stakeholders are actively involved in a number of roles, including:

The Governing Body (GB), established in compliance with AICTE requirements, College Development Committee are statutory bodies.

The Principal Future goals and policies pertaining to administrative and academic operations are developed by the management in collaboration with the principal.

Internal Quality Assurance Cell (IQAC): By occasionally directing all committees, IQAC contributes significantly to improving the caliber of the institutional personnel.

To make sure that academic and administrative operations run smoothly, the institute comprises many committees that are supervised by the principal and managed by faculty members. Other committees have also been established within the institute to manage and coordinate internal operations. Therefore, the decentralization of authority is reflected in organizational structure.

College regulations control the terms of service, including payment and leaves. These regulations govern staff attendance at college and the use of various leaves, including Casual, Medical,

Compensatory, Duty, maternal and study leave.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/HR%20Manual%20of%20MGV's%20SPH%20Institutional%20Policies.pdf
Link to Organogram of the Institution webpage	https://mgvmlgpharmacy.kbhgroup.in/pdf/Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a many effective measures for the staff including:

1. **Employee Provident Fund:** Institute provides EPF Facility to the staff.
2. **Gratuity:** Institute pays gratuity to regular staff.
3. **Financial support:** Facility to Attend Seminar / Workshop / Conferences / FDPS / Poster Presentation / Oral Presentation.

4. Medical facility: Society has MoU with Apollo Hospital Nasik.
5. Annual Increment: Annual increment to teachers.
6. Academic Up gradation: Encourages teachers for academic up-gradation during service and gives requisite NOC
7. Special leaves: On-duty leave for attending University Examination, skill up gradation, Sabbatical leave, Maternity leave, Compensatory Leaves are provided.
8. Advance salary to the needy staff.
9. Salary is credited to staff bank accounts.
10. Pay scale of the 6th pay commission.
11. The College necessitates college uniforms for the staff.
12. College provides leave to the teaching staff for the completion of a Ph.D.
13. Campus-level training for teaching and non-teaching staff is done.
14. Sickroom, Medical facility, and First Aid Medicine facility are available for students and staff members.
15. College promotes Yoga Sessions, for helping staff and students to manage their stress.
16. College has implemented a Group insurance scheme for staff.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.3.1%20Effective%20welfare%20measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Performance appraisal is carried out by using the below mentioned system:

1) Self-assessment by faculty:

Duly filled Performance appraisal format is collected from every faculty member based on academic performance indicators (API) which includes:

a) Category I: Teacher Assessment based on his effectiveness for Teaching Learning and evaluation along with other parameters mentioned in Category I of Part B in the format of API.

b) Category II: Teacher assessment based on his involvement/participation in co-curricular, extension and professional development activities

c) Category III: Teacher assessment based on his research contributions in terms of funded projects, publication in high quality journals/conferences, publishing book/book chapters, invited talks etc.

2) Evaluation by Head of the Department:

The self-appraisal forms are verified by Head of the Department and Principal of the Institute and gap analysis is carried out. The scores are corrected if required. Based on the scores, weakness of the faculty is identified and steps are taken to overcome these weaknesses.

3) Teacher appraisal through student feedback:

Teacher's performance is also evaluated through student feedback. Necessary advice by the Head of the department about handling and monitoring of the class.

(File Description Documents Pasted link)

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.3.5%20-Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections

The institute has two types of audit i.e. internal and external audits in an accounting year as per statutory requirements. The accounts are reviewed internally by finance manager for proper utilization and queries, if any are referred to the principal. The external audit is done every year by external auditors. The last audit was done on 26th September 2024. No major audit observations were raised in last audit.

External academic, administrative and financial audits are regularly conducted during inspections by regulatory agencies such as Pharmacy Council of India, Directorate of Technical Education Maharashtra State, further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.4.1-Financial%20Management%20and%20Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 4000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financing, private unaided and the major source of revenue is Tuition Fees and Development fees from the students. The institute collects budgetary requirements from all the departments/sections and committee heads in a prescribed format. The institute budget is then prepared by Account section. The institute adopts a budgeting procedure, with financial allocation for non-recurring expenses, recurring expenses (e.g. salary, faculty development, repairs & maintenance, consumables etc.), learning resources (e.g. books, journals, periodicals) and creation of new facilities.

Provisions are made for any additional requirement of capital for emergency expenditure. The Principal presents the proposed budget to LMC which thereafter approved by the Governing body.

Mobilization of funds: The major sources of revenue generation are tuition and development fees collected from students. The appropriate fees are fixed, as per norms by Fee Regulating Authority (FRA) of Govt. of Maharashtra, for which online proposal is submitted by the institute on the FRA portal within prescribed dates.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.4.3%20-%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources%20(2).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a part of the college and work towards realization of the goals of quality enhancement and sustenance. Principal duty of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance.

OBJECTIVES:

IQAC facilitate and contributes:

Functioning of college for quality enhancement and quality culture.

Augmentation and integration of activities.

Decision making to improve institutional functioning Internal communication.

FUNCTIONS / CONTRIBUTION OF IQAC:

Institute has constituted the IQAC in the year 2021-22 (28/06/2021). It made following contributions in last year.

1. Establishment of academic planning and monitoring committee
2. Improvement in quality of teaching and research through regular inputs based on student's feedback.
3. Effective use of ICT
4. Periodical Review of Academic Performance and developing feedback mechanism.
5. Deputation of faculty to workshops, seminars, training programs etc.
6. Obtaining feedback of various stakeholders regularly like Students, Parents, Employees and employers.
7. Effective implementation of practice school projects for substantial outcomes.
8. Effective use of ICT tools for teaching learning & evaluation.
9. Enrollment to SWAYAM- NPTEL courses by faculty and students.
10. Regular programs organized for soft skill development for students and faculty.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The implementation of teaching-learning is done by

1. Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year.

2. Mentor-Mentee system is implemented for the improvement of teacher-student interaction.

3. Student feedback is taken and result analysis at the end of examinations.

4. Academic calendar, teaching plan plans for complete semester for effective teaching learning.

5. Based on student's feedback, learning outcomes discussion for necessary actions suggested to concerned faculty.

6. Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms to improve teaching quality.

7. Mentor scheme helps students discuss with mentors and attain personal goals in the learning.

8. Incremental improvement in various activities:

a) Organization of guest lectures for the improved GPAT result and though regular counseling and

assessments by college faculty for aspiring students, free of cost.

b) Effective implementation of practice school projects for tangible outcomes.

c) Effective use of ICT tools for teaching learning & evaluation.

d) Completion SWAYAM- NPTEL courses by faculty and students.

e) Regular programs organized for soft skill development for the students.

f) Equal focus on co-curricular and extracurricular activities for holistic development of students.

File Description	Documents
Paste link for additional information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.2-%20The%20institution%20reviews%20its%20teaching%20learning%20process,%20structures%20&%20methodologies%20of%20operations%20and%20learning%20outcomes%20at%20periodic%20intervals...pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmlgpharmacy.kbhgroup.in/Criterion/6.5.3%20Annual%20Report%20of%20the%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity, recognizing the integration of women as vital for fostering a peaceful, prosperous, and sustainable society. With an average male-to-

female student ratio of 54.70%, the college provides a safe and inclusive environment that attracts more female students due to its convenient location and secure premises. Gender sensitization is prioritized through awareness programs, workshops, and initiatives addressing women's empowerment, legal rights, and safety. The Internal Complaint Committee (ICC) ensures a harassment-free campus by displaying members' contact details for emergencies, with no reported cases of gender disparity or harassment.

Both male and female students and staff participate in co-curricular and extracurricular activities, with initiatives like the NSS unit organizing awareness rallies and events such as Women's Day and the 'Nirbhay Kanya Yojana.' The institution celebrates women in leadership, with alumni like IAS officer Ms. Bhagyashree Vispute and actor Ms. Chaitali Chavhan as role models, alongside female faculty excelling in academics and research. Women's safety is prioritized through gated security, CCTV surveillance, and round-the-clock security services. Additionally, counseling services and mentorship programs instill social, economic, and legal values, reinforcing the college's commitment to a gender-equitable, secure, and empowering environment

File Description	Documents
Annual gender sensitization action plan	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.1%20annul%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.1%20Facilities%20provided%20to%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Environment Awareness Committee of the College which gives effective suggestions Housekeeping staff clean the Institute on a daily basis and collects solid waste which is taken away by PCMC garbage vehicle. Dustbins are placed in the Institute premises at various locations. Minimum use of paper and paper recycling: The papers printing on both sides for better utilization at the office. Vermicompost bed in campus use of degradable and non-degradable waste. This helps in saving trees and also reducing paper consumption. Institute contributes to maintaining greenery and Eco- friendliness at the campus by planting trees.

Liquid Waste Management The recycled water is used for gardening purpose. Reverse Osmosis drinking water facility is made available on two building. Rainwater which is accumulated on internal roads is properly channelized and redirected to maintain the greenery in the campus as well as to provide an ecologically aesthetic environment. All water pipes and taps are maintained from time to time to prevent water leakage.

E-Waste Management Institute has developed procedures for E-Waste Management. This helps to create awareness among staff and students to appropriately collect E-Waste in for E-Waste management an MoU has been signed with ERA Green E-waste recycling PVT.Ltd

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mgvmlgpharmacy.kbhgroup.in/Criterion/7.1.3%20Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above
---	-------------------------------------

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year Republic day and Similarly Independence Day of India celebrates with great enthusiasm. on this auspicious occasion Tricolor is hoisted and National anthem is sung. Various Speeches, skit on role of Pharmacist, Voter Awareness, Women Health empowerment were performed by students.

2nd Oct. Mahatma Gandhi Jayanti is celebrated in the college. Every year this auspicious day is also marked as Swachhta Divas.

Birth Anniversary of Dr.BabaSaheb Ambedkar, 14th April is celebrated . His contribution in the Nation development is remembered and tribute is paid by all.

Dr.Sarvapalli Radhakrishnan birthday anniversary is celebrated as Teachers Day on 5th of September in College.

To mark the Birth Anniversary of Great Scientist Dr APJ Abdul Kalam, on 15th October celebrates as Vachan Prerna Din.

Collegecelebrates Shivaji Jayanti every year to mark and honor the Birthday of Chhatrapati Shivaji Maharaj on 19th February .

World pharmacist day is celebrated to sensitize students about noble profession of pharmacy.

International Women's day is celebrated to cover important aspects of women empowerment- health, safety and employment.

International Yoga Day ancient practice that promotes physical, mental, and spiritual well-being serves as a reminder of the transformative power of yoga.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Ethics: activities encompass a broad range of practices and discussion that focus on understanding and promoting ethical

behavior in individual and organizations. Here are some activities:

National constitution day is celebrated to educate the students of the important constitutional values and fundamental principles of the Indian Constitution.

Mentorship: pairing individual with experience mentors who can provide guidance on ethical issues and decision making.

Research and Publication: Conduction research and publishing papers on ethics related topics.

National Voters Day: Celebrated every year on January 25th to encourage Indian citizen to participate in the Electoral process.

Professional Ethics: The celebration of National Pharmacy Week. and pharmacist day involves various activities pertaining to the theme of Indian Pharmaceutical Association, which are related to the role of Pharmacist in the society.

National pharmacy Week Celebration

Pharmacists provide an essential service by connecting the needs of patients to pharmaceutical industry.

Republic Day: Is observed to commemorate the signing of India's independence constitution. Teachers and staff members receive instruction regarding the rights, obligations, and responsibilities of citizens as outlined in the Indian Constitution. Sessions on human values

Periodically, seminars are held on subjects like gender equity, sexual harassment prevention, and the right to information.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Republic day and Similarly Independence Day of India celebrates with great

enthusiasm. Speeches, skit on role of Pharmacist, Voter Awareness, Women Health empowerment were

performed by students.

2nd Oct. Mahatma Gandhi Jayanti is celebrated in the college. Every year this auspicious day is also marked as Swachhta Divas.

Birth Anniversary of Dr. Baba Saheb Ambedkar, 14 th April is celebrated .

Dr. Sarvapalli Radhakrishnan birthday anniversary is celebrated as Teachers Day on 5 th of

September.

Birthday of Dr APJ Abdul Kalam, on 15th October celebrates as Vachan Prerna Din.

College celebrates Shivaji Jayanti every year to mark and honor the Birthday of Chhatrapati

Shivaji Maharaj on 19th February.

World pharmacist day is celebrated to sensitize students about noble profession of pharmacy.

International Women's day is celebrated to cover important aspects of women empowerment-

health, safety and employment.

International Yoga Day ancient practice that promotes physical, mental, and spiritual well-being

serves as a reminder of the transformative power of yoga and its ability to nurture harmony within

oneself and the world.

The admissions at the institute are regulated by state admission regulating authority, through which

students from different regions, states, caste, religions, socioeconomic diversity are admitted every

year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Objective: Sensitize students, promote environmental benefits, demonstrate efficient chemical use, and reduce accident risks.

Context: Higher education institutions drive environmental sustainability. Adopting micro-scale practices minimizes chemical waste, supports green chemistry, and reduces atmospheric contamination.

Practice: Students use minimal chemical quantities and small glassware. Regular training, safety demonstrations, slogan displays, and competitions foster awareness.

Evidence of Success: The approach enhances safety, reduces hazardous waste, and cuts costs for chemical procurement and disposal, contributing to environmental protection.

Challenges: Resistance due to unfamiliarity required training and consistent practice to build confidence and skills.

Best Practice 2:

Objective: Research environments, foster analytical thinking, convert ideas into research, highlight significant research areas.

Context: Cultivating research aptitude prepares students for competitive careers and inspires intellectual curiosity.

Practice: The Research and Development Cell supports collaboration and organizes expert talks. Initiatives such as practice schools and IPR workshops encourage innovation and patent filing.

Evidence of Success: Achievements include two patents under examination, faculty awards, and wins in competitions like Avishkar, reflecting a thriving research culture.

Challenges: Convincing students to prioritize research over traditional evaluation systems and overcoming limited industry exposure in semi-urban areas requires sustained effort and creative strategies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gender equality is a fundamental human right and a cornerstone for creating a peaceful, prosperous, and sustainable world. Societies flourish when individuals, regardless of gender, are afforded equal opportunities and freedom from discrimination. While the perception of gender roles is gradually evolving, significant disparities persist. Developed nations often exhibit less gender inequality, providing balanced opportunities to all. In India, the government has implemented multiple initiatives to mitigate gender discrimination. Educational institutions, like colleges, play a pivotal role in promoting gender equity.

To ensure women's rights and empowerment, many colleges have established Women's Welfare Cells and Internal Complaint Committees. These bodies organize programs addressing gender equity, career development, and legal rights, often in collaboration with parent organizations. They celebrate significant days, hold workshops, and invite experts to inspire and educate. Special provisions such as suggestion boxes, common rooms, and hostel facilities ensure a safe and inclusive environment for female students.

Additionally, colleges encourage balanced gender participation in cultural and academic activities, with female students frequently excelling in competitive exams and co-curricular events. Alumni and faculty achievements highlight the institution's commitment to gender parity. These efforts collectively foster a holistic and unbiased environment, empowering students to succeed in diverse fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Gender equality is integral to the college's promoting inclusivity, empowerment, and equal opportunities. The Women's Welfare and Grievances Redressal Cell ensures safety, dignity, and awareness through training, orientation, and collaboration with entrepreneurs. Over five years, 36 programs have fostered empowerment and sensitization.

With a student gender ratio of 54.7% and female staff above 44%, the college demonstrates a balanced, non-discriminatory environment. Supported by the ICC's zero-tolerance policy against harassment. Events like Women's Day and Nirbhay Kanya Yojana further enhance gender awareness.

Alumni success stories like IAS officer Ms. Bhagyashree Vispute and leadership by female faculty exemplify women's achievements. Facilities include gated security, 24/7 surveillance, counseling, mentorship, and gender-friendly infrastructure such as hostels and sanitary amenities.

Female students excel academically, with over 66% of institute toppers being girls, achieving national recognition in academics and extracurricular. Expanding gender programs, enhancing safety, and promoting female leadership, ensuring a progressive and inclusive campus culture.

Plan of Action 2024-25

- Expand gender sensitization programs and workshops.
- Increase collaboration with industry leaders for training and mentorship.
- Enhance safety and wellness facilities for both genders.
- Encourage female leadership in research, administration, and cultural initiatives.